

Dear Parents/Guardians,

This summer all incoming Second graders are required to read two books during their summer vacation. Please encourage your child to READ every day. The two books required are Frog and Toad Are Friends by Arnold Label and Where The Wild Things Are by Maurice Sendak. Attached you will find comprehension questions for Frog and Toad Are Friends for every chapter. Please help your child complete these questions after reading the book. They are due on the first week of school. For the second book Where The Wild Things Are, your child will complete comprehension questions and activities for this book when school begins. Please make sure your child has read the book. Have a great summer!

Thank you,
Mrs. Cuevas

Frog and Toad Are Friends by Arnold Lobel

Comprehension Questions

Chapter 1 – The Spring

1. Was Toad excited about spring? Yes or No
2. What did Frog say they could do together now that it was spring?

3. How long had Toad been asleep? _____

4. When did Toad say it was okay to wake him up? _____

5. Why did Toad finally get out of bed? _____

Chapter 2 – The Story

1. What did Toad make for Frog when he wasn't feeling well?

2. What did Frog ask him to do while he was resting? _____

3. What things did Toad do to help think of a story? _____

Chapter 3 – A Lost Button

1. What did Toad discover when they got back from their walk?

2. What was their plan for finding the button? _____

3. What was wrong with button Frog found in the meadow?

4. What was wrong with the button the sparrow found? _____

5. What was wrong with the button they found in the woods?

6. What was wrong with the button the raccoon found? _____

7. What was wrong with the button they found by the river in the mud?

8. Where did Toad find the button? _____

9. What did Toad do with all of the buttons they found? _____

Chapter 4 – A Swim

1. Why did Toad not want Frog to look at him until he was in the water?

2. How did Frog swim? _____

3. How did Toad swim? _____

4. What animals wanted to see Toad in his bathing suit? _____

5. Why did Toad finally get out of the water? _____

Chapter 5 – The Letter

1. Why was Toad sad? _____

2. Why did Frog run home? _____

3. Who did Frog ask to deliver the letter to Toad? _____

4. What did Frog write in his letter to Toad? _____

5. How many days did it take for snail to deliver the letter? _____

Second Grade Supply List

- 1 Pack of # 2 pencils (12-24)
- 2 Large pink erasers
- 2 boxes of CRAYOLA crayons (24 pack)
- 1 box of washable Crayola markers (Basic colors)
- 1 box of Crayola colored pencils
- 1 bottle Elmer's washable glue
- 4 Elmer's glue sticks
- 1 pencil bag
- 1 small box for art supplies
- 2 Red pens
- 2 Yellow hi-lighters
- 2 Black Expo markers
- 1 pencil sharpener
- 1 pair of scissors
- 1 – 6 Pack of Heavy Duty Plastic 2 Pocket Folders (Assorted primary colors)
- 4 Large boxes of Kleenex Tissues
- 4 reams of 8½ x 11 white copy paper
- 1 ream of white cardstock
- 1 ream of colored cardstock
- 1 can of disinfecting wipes
- 1 can of hand wipes
- 2 spiral notebooks

Please label all the supplies with your student's name

Teacher may request other items to be purchased throughout the school year if necessary or ask for additional supplies if needed.